



COMMONWEALTH
LEARNING
CENTER

PROFESSIONAL TRAINING INSTITUTE



Schedule of Courses Fall 2011

Learning Differently. Teaching Differently. Succeeding.

Welcome to the Professional Training Institute of Commonwealth Learning Center! We strive to provide courses and specialized workshops to meet the needs of busy education professionals.

REGISTRATION:

Please use the attached registration form for each participant or send each participant's name, home address, and phone number. We will send a confirmation letter and directions. Each course has a non-refundable deposit which may be paid by check, VISA, or Mastercard. Schools may register teachers by Purchase Order. Please include the required information for each teacher.

PROFESSIONAL DEVELOPMENT/GRADUATE CREDIT:

All courses are available for PDPs. Some courses offer graduate credit through Fitchburg State University for additional fees. Please see each course description for information on PDPs or graduate credit. Participants will register for graduate credit through the instructor on the first day of the course by check or credit card payable to Fitchburg State University. Please do not pre-pay graduate credit fees.

SCHOOL SITE TRAINING:

All courses are available for school site professional development year-round. Our trainers are available to work with administrators to design specific course work to meet the needs of their staff. Please contact us to discuss trainer availability and rates.

Professional Training Institute
Commonwealth Learning Center
220 Reservoir Street, Suite 6
Needham, MA 02494
800-461-6671
fax: 781-444-6916
info@commlearn.com
www.commlearn.com



We have provided recent staff development in:

Athol-Royalston Regional School District
Burlington Public Schools
Cambridge Public Schools
The Chestnut Hill School
Fitchburg Public Schools
Gilford NH School Department
Hamilton-Wenham Regional School District
Harwich Public Schools
Lawrence Public Schools
Lighthouse School

Newton Public Schools
Northern Rhode Island Collaborative
Northshore Education Consortium
Quincy Public Schools
Reading Public Schools
Rochester NH School Department
Saugus Public Schools
Sharon Public Schools
The Reading Institute
Wachusett Regional School District

Lindamood Phoneme Sequencing™ (LiPS®) Program for Reading, Spelling, and Speech

This four-day course prepares teachers and speech language pathologists to help students develop phonemic awareness for reading and spelling using the Lindamood Phoneme Sequencing™ (LiPS®) methodology. Phonemic awareness, the ability to judge speech sounds within words, underlies decoding and spelling. In this course, participants will learn how speech sounds are articulated and will use this knowledge to identify, sequence, and manipulate sounds within single syllable words. Participants then will learn to apply this knowledge to helping students with decoding multisyllabic words, spelling, and connected text reading. Participants will gain knowledge of current research in phonological awareness and reading development and become familiar with assessment instruments.

4 days, 8:30 a.m. - 3:30 p.m.
November 14-15, and December 8-9, 2011 Needham

Fees: \$700.00 which includes teaching manual (non-refundable deposit: \$100.00)

36 PDPs

2 graduate credits through Fitchburg State University (additional \$215 payable to instructor). Outside research is required for this option.

Nancibell® Visualizing & Verbalizing® for Language Comprehension and Thinking™

This two-day course gives teachers and speech and language pathologists training and practice in the Nancibell® Visualizing and Verbalizing® Program. It helps students to develop concept imagery, the ability to form mental pictures from oral or written language. Concept imagery has been found to enhance language comprehension, expression, following directions, and critical thinking. Students begin by describing pictures and “picturable” words. Reading comprehension is enhanced as students progress to visualizing and describing sentences, paragraphs, and longer text.

2 days, 8:30 a.m. - 3:30 p.m.
November 7-8, 2011 Andover

Fees: \$400.00 which includes teaching manual (non-refundable deposit: \$50.00)

18 PDPs

1 graduate credit through Fitchburg State University (additional \$170 payable to instructor). Outside research is required for this option.

*“Taking these courses was an important
next step for me professionally.”*

Orton-Gillingham Training

Commonwealth Learning Center's Professional Training Institute is pleased to offer Orton-Gillingham training that meets the rigorous standards of the Academy of Orton-Gillingham Practitioners and Educators (www.ortonacademy.org).

We offer Associate Level (Level 1) training and Associate Level practicum and seminars. We will offer training seminars and practicum supervision at the Certified level (Level 2) to our first cohort this fall.

Please see our website for more information.

Orton-Gillingham, Level 1 – Associate Level Coursework

The Orton-Gillingham Associate Level course provides participants with instruction in the basics of the Orton Gillingham approach. The Orton-Gillingham Approach is a systematic, multisensory and diagnostic/prescriptive approach to the teaching of the continuum of language skills including reading, spelling, and handwriting. The course includes identifying the characteristics and needs of the dyslexic learner, instruction in the structure of the English language, and knowledge and skill in designing and implementing lessons. It is highly effective for teaching students with dyslexia as well as other individuals who need explicit instruction in the basic skills of language. This course offers the first 45 hours of the 60 hour requirement of the Academy of Orton-Gillingham Practitioners and Educators for certification at the Associate Level. The instructor is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators.

7 days, 8:30 a.m. - 3:30 p.m.

September 24-25, November 5-6, December 2-4, 2011 Norwood
Summer 2012 – dates to be determined.

Fees: \$1,175.00 which includes teaching manual and phonogram cards
(non-refundable deposit: \$300.00)

67 PDPs

Optional 3 graduate credits through Fitchburg State College (additional \$255 payable through the instructor). Outside research is required for this option.

Orton-Gillingham Level 1 – Associate Level Practicum and Fieldwork

The Orton-Gillingham Associate Level practicum provides teachers with the opportunity to apply the theory of O-G instruction to working with students. The practicum offers support and instruction as the participant works with a dyslexic student for 100 hours under the supervision of a Fellow of the Academy of Orton-Gillingham. This practicum experience requires a minimum of a 10-month commitment, during which the teacher will receive 10 formal observations and continued guidance from the Fellow. The participant also

will attend a monthly seminar series and be invited to participate in special workshops offered by Commonwealth Learning Center. This additional training time will complete the 60 hours of required instruction. When the practicum is completed, participants will have met the requirements of the Academy of Orton-Gillingham Practitioners and Educators for certification at the Associate Level of membership. The instructor is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators.

Prerequisite: Participants must have completed the Orton-Gillingham Level I course within the last two years. Enrollment is ongoing. Please call for more information.

Fees: \$1,095.00 if completed at our center, \$3,000.00 if completed at participant's school site.

115 PDPs

Optional 3 graduate credits through Fitchburg State University (additional \$255 payable through the instructor).

Orton-Gillingham Level 2 – Certified Level Coursework and Practicum

The two-year program of Orton-Gillingham Certified Level coursework and practicum provides teachers with the opportunity to advance their knowledge of Orton-Gillingham and apply the theory of O-G instruction to both beginning level and more advanced students. The 100 hours of additional coursework will be presented through evening seminars, weekend workshops, and guest speakers over a two-year period. The practicum experience requires a two-year commitment, during which the teacher will receive 10 formal observations and continued guidance from a Fellow. When the practicum and coursework are completed, participants will have met the requirements of the Academy of Orton-Gillingham Practitioners and Educators at the Certified Level of membership. The instructor is a Fellow of the Academy of Orton-Gillingham Practitioners and Educators.

Prerequisite: Participants must be a member of the Academy at the Associate Level or have submitted their Associate Level application by October 2011. Enrollment begins in November 2011. For more information, please attend our Certified Level open house on September 21, 2011 at 5:30 p.m. in our Needham office.

Fees: \$1,850.00 per year.

150 PDPs per year

Optional 3 graduate credits per year through Fitchburg State University (additional \$255 per year payable through the instructor).

Reinforcing Reading and Spelling Concepts through Games

This hands-on seminar is designed for K-4 teachers, reading specialists, special educators, and private tutors who seek ideas and strategies for reinforcing language concepts in a motivating format. Participants will learn to create and play multisensory games and activities in order to practice letters, sounds, decoding, syllable types, spelling concepts, and roots and affixes. Handouts for all games will be provided.

1/2 day, 4:30 - 7:30 p.m.

November 3, 2011

Needham

Fees: \$100.00 (non-refundable deposit: \$50.00)

3 PDPs

Educational Evaluations

This two-day course is designed for K-12 general and special educators who want an introduction to current instruments used for educational evaluations. Instruments to measure decoding skills, phonological awareness, oral and silent reading comprehension, spelling, vocabulary, written expression, and math will be studied. Participants will learn how to select appropriate tests, observe and record data, analyze test scores and performance, interpret data in light of students' school history, and outline accommodations and plans for remediation. Sample testing reports will be reviewed and discussed. Additionally, participants will learn how to design reliable and valid teacher-made tests for classroom use.



2 days, 8:30 a.m. - 3:30 p.m.

October 24-25, 2011

January 26-27, 2011

Needham

Needham

Fees: \$250.00 (non-refundable deposit: \$50.00)

18 PDPs

1 graduate credit through Fitchburg State University (additional \$170 payable to instructor). Outside research is required for this option.

REGISTRATION FORM

Name _____

Address _____

City _____ State _____ Zip _____

Home phone _____

Email _____

School District _____ Postion _____

I am interested in _____ (course)

on _____ (date)

_____ Enclosed is a non-refundable deposit check applicable to the enrollment fee.

_____ Mastercard/VISA

Number _____ Exp _____

Signature _____

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Group discount! 10% off each registrant's fee for groups of three or more who register together in the same envelope.

The Commonwealth Learning Center is an independent, non-profit teaching facility and is not affiliated with Lindamood-Bell Learning Processes™, Inc., Pat Lindamood, Phyllis Lindamood, or Nanci Bell.

Nondiscrimination Policy

Commonwealth Learning Center admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national or ethnic origin in administration of its educational policies, admissions policies, or other school-administered programs.



**PROFESSIONAL TRAINING
INSTITUTE**

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